**國立臺灣大學通識課程開授申請表**

**Liberal Education Course Proposal Form**

**一、課綱Course-related**

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| **課程名稱**  **Title** | (中文Chinese)  (英文English) | | | | | |
| **授課語言**  **Medium of Instruction** |  中文授課Chinese   英文授課English   其他，\_\_\_\_ Others, please specify \_\_\_\_ | | | | | |
| **開課單位**  **Affiliation** |  | | | | | |
| **授課教師**  **Instructor** |  |  專任Full-time   兼任Adjunct  **(如為兼任，應檢附CV。CV required if this box is checked)** | | **職級**  **Ranking** |  教授Professor   副教授 Associate Professor   助理教授 Assistant Professor   講師Lecturer | |
| **學分數**  **Credits** |  | **修課人數上限**  **Maximum Number of Enrollment** | |  | **預期課後學習時數**  **How many hours per week (on average) do students spend on this course outside the classroom** |  |
| **課程領域別**  **Proposed Area**  **(每門通識課程得認列至多二個領域up to 2 areas)** |  A1文學與藝術Literature & Arts   A2歷史思維Historical Thinking   A3世界文明World Civilization   A4哲學與道德思考Philosophy & Moral Reasoning | |  A5公民意識與社會分析Civic Awareness & Social Analysis  A6數學數位與量化分析Mathematics, Digital Competence, and Quantitative Analysis   A7物質科學Physical Science   A8生命科學Life Science | | | |
| **課程性質**  **Course Type** |  本課程為一般通識課程GenEdu course only   本課程為系 (所、學位學程、學分學程) 課程充抵為通識課程 (開放外系學生人數：\_\_\_\_人) Departmental course offered to non-major students. Indicate the number of non-majors allowed to take the course: \_\_\_\_\_\_ | | | | | |
| **課程概述**  **Course Description** |  | | | | | |
| **教學目標與學生學習成效**  **Course Objectives** |  | | | | | |
| **每週進度及教學內容簡述**  **Weekly Schedule** |  | | | | | |
| **指定閱讀Required Reading** | **(請詳列每週學生應配合閱讀之篇章) Please list the reading on a weekly basis** | | | | | |
| **延伸閱讀**  **Extended Readings** |  | | | | | |
| **成績評量方式**  **Grading and Assessment** | **(可包含本課程對學生課外學習之要求) Please specify weighting of each evaluated category. Also feel free to add off-class workloads expected of the students** | | | | | |
| **最近三年本校曾開授類似課程**  **Have taught similar courses in the past three years at NTU**  **(申請新開之課程如在近三年內曾教授類似課程者，或本校已有類似課程請填寫Please include evaluation of course(s) you consider in the past three years that relevant to the proposed course)** | **1.課程資訊**  □1.1教師曾開授類似課程  課程名稱：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  第 學年度第 學期評鑑值： ；  第 學年度第 學期評鑑值： ；  第 學年度第 學期評鑑值： ；  □1.2校內其他教師曾開授類似課程  課程名稱：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  開課單位：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  授課教師：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **2.上述課程與本次新開課程內容之差異性簡述：**  **1. Course Information**  **□1.1** The instructor applying has previously taught similar courses  Course Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Score Semester  \_\_\_\_\_\_, Fall, \_\_\_\_\_\_  \_\_\_\_\_\_, Spring, \_\_\_\_\_\_  \_\_\_\_\_\_, Fall, \_\_\_\_\_\_  \_\_\_\_\_\_, Spring, \_\_\_\_\_\_  \_\_\_\_\_\_, Fall, \_\_\_\_\_\_  \_\_\_\_\_\_, Spring, \_\_\_\_\_\_  **□1.2** Similar courses have previously been taught by other faculty members at NTU  Course Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Affiliation：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Instructor：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **2.A brief description of the differences between the above courses and this new course：** | | | | | |
| **對應之聯合國永續發展目標**  **SDGs**  **(optional)** | 本校為實踐校園永續力及社會責任，鼓勵教師在課程融入聯合國永續發展目標 (Sustainable Development Goals，詳<https://sustainabledevelopment.un.org/sdgs>)，以期培育未來社會的永續人才。授課教師請勾選對應之SDGs，勾選之數目不限，得做為課程審查的參考資料之一：  NTU encourages faculty to incorporate United Nations’ Sustainable Development Goals (SDGs, please refer to <https://sustainabledevelopment.un.org/sdgs>) to their curriculum as the commitment to campus sustainability and social responsibility. Please identify the SDGs below that may be mapped onto your course:   SDG 1：終結貧窮 (No Poverty)   SDG 2：終結飢餓 (Zero Hunger)   SDG 3：良好健康與福祉 (Good Health and Well-being)   SDG 4：優質教育 (Quality Education)   SDG 5：性別平等 (Gender Equality)   SDG 6：潔淨水資源 (Clean Water and Sanitation)   SDG 7：可負擔之永續能源 (Affordable and Clean Energy)   SDG 8：良好工作及經濟成長 (Decent Work and Economic Growth)   SDG 9：工業化、創新及基礎建設 (Industry, Innovation and Infrastructure)   SDG 10：消弭不平等 (Reduced Inequalities)   SDG 11：永續城鄉 (Sustainable Cities and Communities)   SDG 12：負責任之生產消費循環 (Responsible Consumption and Production)   SDG 13：氣候變遷對策 (Climate Action)   SDG 14：海洋生態 (Life below Water)   SDG 15：陸域生態 (Life on Land)   SDG 16：和平與正義制度 (Peace, Justice and Strong Institutions)   SDG 17：全球夥伴關係 (Partnerships for the Goals) | | | | | |

**二、授課教師申請開授課程之相關著作或近五年 (2020-2024) 所發表之學術性著作目錄 (依實際增刪) Instructor’s Publications or works (2020-2024) related to the proposed course (Feel free to list as many relevant ones during the specified timeframe)**

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